

THE EDUCATION DILEMMA - Design Table

Learning Outcomes	CFH Characteristics	Learning Activities	Evaluation
Increase awareness of education in the United States.	Promote reflection. Promote scaffolding.	Initial Survey: Complete an individual survey on the topic of U.S. education and related themes using pre-existing knowledge. The survey will consist of qualitative open ended questions relating to the topic themes.	Initial Survey: The individual responses to the qualitative open ended questions relating to the topic theme will establish a baseline of basic knowledge on the issue to get a better understanding of what each student currently knows about the issue.
Evaluate issues related to technology and education. Compare different perspectives of education in the United States. Gain different perspectives from other students. Correlate the rapid growth of technology and the job market to education.	Promote nonlinear exploration of theme based, complex content. Promote active learning through multiple perspectives and peer commenting. Provide cognitive flexibility for revisiting content in different contexts. Promote articulation. Promote reflection. Promote scaffolding.	Blog Post and Response to Peers: Write blog posts in response to teacher provided prompts, within specific themed case-studies. Through nonlinear exploration and cross analysis of multiple themed case perspectives, apply new with pre-existing knowledge and understanding. Articulate into multiple case study responses. Post meaningful responses on peer posts. This promotes a layer of understanding for peer perspectives.	Blog Post and Response to Peers: Content posted will be reviewed for demonstrated knowledge and understanding of themed issues and consideration of multiple case perspectives. Peer posts will be reviewed for meaningful and knowledgeable responses.
Summarize the factors affecting the decision to enter employment with or without higher education.	Promote articulation. Promote flexible and reflexive knowledge acquisition through reflection. Promote scaffolding.	Follow-up Survey: Individually complete a Follow-up survey to the Initial Survey. This survey will consist of the same qualitative open ended questions relating to the topic themes as the Initial Survey, with additional specific questions about the themed issues and cases. The repetition of previous questions, combined with answering additional thought provoking questions based on knowledge gained through the Blog Post activity will help the student reflect, formalize and articulate the knowledge gained.	Follow-up Survey: This reflective activity is to measure the level of knowledge and understanding gained through case exploration and articulation, after completion of the Initial Survey and Blog Post Activity.
Construct knowledge of educational benefit or hindrance through resources provided.		Final Prompt: In one page report, apply the newly constructed knowledge to reflect and respond with a self evaluation of possible current and future skills required for personally desired post graduation employment. Demonstrate synthesis to create and articulate a multi-themed action plan as	Final Prompt: This activity will be reviewed and evaluated for demonstrated knowledge, understanding and evaluation of themed issues. As well, demonstrated synthesis and creation of a multi-themed plan will be evaluated for understanding and consideration of
Construct a plan on how higher education may or may not improve the decision for future employment.			

Explain their plan.		a solution for addressing the dilemma of employment or higher education.	multiple case perspectives.
---------------------	--	--	-----------------------------